

Lerncheck: Grammatik der 5. Klasse

PART I Pronomen und Formen von *to be*

EXERCISE 1 Pronouns. Übersetze diese Pronomen ins Englische; achte dabei auf den Satzzusammenhang! (___ / 14)

- a) This is _____ (*mein*) bag. _____ (*sie*) is new!
 b) Joe is nice. I really like _____ (*ihn*). _____ (*er*) is in my class.
 c) Do you know Jenny? – Yes, I know _____ (*sie*). _____ (*ihre*) sister is my best friend!
 d) Jane's brothers are in _____ (*ihren*) rooms. _____ (*sie*) don't like the living-room.
 e) _____ (*unser*) new teacher doesn't like _____ (*mich*).
 f) Peter, Amy, can Sally use _____ (*euren*) bathroom? – Yes, of course _____ (*sie*) can.
 g) Where are the boys? _____ (*wir*) can't see _____ (*sie*)!

EXERCISE 2 *To be*. Setze die richtigen Formen von *to be* im Präsens ein – *be, am, are* oder *is*. (___ / 7)

EXAMPLE: *Mr Parker ... from England.*

- a) Hi, I *** from Germany!
 b) Where *** you from?
 c) There *** five children in the park.
 d) The teacher says: "Kids, please *** quiet!"
 e) Where *** your friends?
 f) We *** happy.
 g) She *** a teacher.

	am	are	is	be
a)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EXERCISE 3 Short forms. Schreibe die Kurzformen aus bzw. kürze die Langformen ab (z.B. you're ↔ you are). (___ / 8)

haven't		I'm	
	is not		you are
I've		can't	
	that is		does not

EXERCISE 4 Demonstrative pronouns. Welche Form ist richtig? (___ / 6)

- a) Bill, take [**this / that**] book and put it on [**this / that**] table over there.
 b) How do you like [**these / this**] shoes?
 c) [**That / Those**] boy is really mean.
 d) [**These / Those**] pictures here are much nicer than [**these / those**] in Bob's room.

PART II Substantive

EXERCISE 5 s-genitive. Wo gehört das Apostroph hin, wo nicht? Wähle die richtige Alternative.

(___ / 6)

- a) I have two [**brothers / brother's / brothers'**]. My [**brothers / brother's / brothers'**] rooms are really nice and big, but my room is too small.
- b) Sue is wearing her [**mothers / mother's / mothers'**] old dress! She [**looks / look's / looks'**] great in it.
- d) There are three [**cars / car's / cars'**] in my Uncle [**Bens / Ben's / Bens'**] garage.

EXERCISE 6 s-genitive oder of-genitive? Kreuze die passendere Übersetzung an. (___ / 4)

- | | | |
|---------------------------|---|--|
| a) Nicks Auto | <input type="checkbox"/> Nick's car | <input type="checkbox"/> the car of Nick |
| b) die Tür des Hauses | <input type="checkbox"/> the house's door | <input type="checkbox"/> the door of the house |
| c) der Freund meiner Mama | <input type="checkbox"/> my mum's friend | <input type="checkbox"/> the friend of my mum |
| d) die Seite des Buches | <input type="checkbox"/> the book's page | <input type="checkbox"/> the page of the book |

EXERCISE 7 Plurals. Bilde den Plural dieser Substantive (z.B. *cat – cats*). Setze einen -, falls sich kein Plural bilden lässt. (___ / 12)

pet	_____	bus	_____	tomato	_____
child	_____	city	_____	homework	_____
knife	_____	dog	_____	day	_____
foot	_____	man	_____	box	_____

EXERCISE 8 Articles. Welcher Artikel muss in die Lücke? Kreuze an. (___ / 5)

- | | a | an | the |
|---|--------------------------|--------------------------|--------------------------|
| a) I eat *** apple every day. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b) This is Berlin. It is *** <u>capital</u> (<i>Hauptstadt</i>) of Germany. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c) There's a new girl in my class. Do you know her? - Do you mean ... girl from Germany? Yes, I know her. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d) Do you have any pets? – Yes, I have *** dog. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e) British kids must wear *** uniform to school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

PART III Verben

EXERCISE 9 Zeiten bestimmen. Um welche Zeit handelt es sich: *simple present* oder *present progressive*? Kreuze an. (___ / 6)

	simple present	present progressive
a) ex. He isn't sleeping.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b) Why are you working?	<input type="checkbox"/>	<input type="checkbox"/>
c) We learn English in school.	<input type="checkbox"/>	<input type="checkbox"/>
d) Is he from London?	<input type="checkbox"/>	<input type="checkbox"/>
e) Do you like dogs?	<input type="checkbox"/>	<input type="checkbox"/>
g) You are sitting on the sofa.	<input type="checkbox"/>	<input type="checkbox"/>
h) Peter doesn't play chess.	<input type="checkbox"/>	<input type="checkbox"/>

EXERCISE 10 Bilde die dritte Person im *simple present* (z.B. I play – he plays). (___ / 8)

I write - Jane ...	_____	we wash - he ...	_____
you try - he ...	_____	you must - the girl ...	_____
we do - Tom ...	_____	I am - it ...	_____
you have - she ...	_____	they buy - Mike ...	_____

EXERCISE 11 Bilde das *present progressive*. (z.B. he / play – he is playing) (___ / 8)

I / close	_____	he / travel	_____
it / open	_____	they / sit	_____
she / beat	_____	you / try	_____
we / lie	_____	Sally / plan	_____

EXERCISE 12 Setze das Verb ins *simple present* oder ins *present progressive*. Unterstreiche das Signalwort, wenn es eins gibt. (___ / 8)

EXAMPLE: Listen, Emma is playing (play) the piano!

b) Sue never _____ (wear) dresses; she _____ (not like) them.

c) What _____ you _____ (do) at the moment? - We _____ (wash) the dishes.

d) Can you play with me with me now? – No, I can't. I _____ (work).

e) Where _____ you _____ (go) on Mondays? - I always _____ (go) to the chess club.

f) Look, Tim and Sven _____ (fight)!

EXERCISE 13 Modal verbs. Kreuze das Modalverb an, das in die Lücke passt. (___ / 5)

	must	mustn't	can	can't	needn't
a) You *** feed the dog chocolate. Chocolate is bad for dogs!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Today is Saturday, so Bill *** get up early.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Mum, *** I have a cookie?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) My little sister is only four, so she *** read.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) In Britain you *** drive on the left.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PART IV Satzbau**EXERCISE 14** Verneine die Verben. (___ / 7)

- | | |
|-------------------------------|---|
| a) Sally has got a boyfriend. | Sally hasn't got / doesn't have a boyfriend. |
| b) Sita goes to school. | Sita _____ to school. |
| c) I'm singing a song. | I _____ a song. |
| d) We do judo. | We _____ judo. |
| e) My sister can swim. | My sister _____. |
| g) Our teacher is nice. | Our teacher _____ nice. |
| h) I've got a car. | I _____ a car. |
| i) Tom, go away! | Tom, _____ away! |

EXERCISE 15 Frage nach den unterstrichenen Satzteilen. (___ / 5)

- | | |
|---|--|
| a) Susan has got <u>five</u> cats. | <u>How many</u> cats has Susan got?
_____ |
| b) The cat is <u>on the bed</u> . | _____
_____ |
| c) She loves <u>Bob</u> . | _____
_____ |
| d) They are playing <u>at 11 o'clock</u> . | _____
_____ |
| e) John can't help <u>because he's busy</u> . | _____
_____ |
| g) You read <u>an English book</u> . | _____
_____ |

EXERCISE 16 Markiere die Stellen im Satz, wo die Wörter aus der rechten Spalte eingesetzt werden müssen, mit einem *. (___ / 7)

Example: Susan feeds * dog .	her
a) I make my own breakfast .	always
b) Where the cat sitting ?	is
c) Sue cleans the bathroom .	never
d) I play volleyball in the afternoon .	at the beach
e) The teacher must the students good marks .	give
f) What you eat for lunch ?	do
g) Peter tidies up his room .	every day

EXERCISE 17 Vervollständige die Kurzform mit dem richtigen Verb. (___ / 4)

- a) Have you got a pet? – No, I _____.
- b) Are you happy? – Yes, I _____.
- c) Does she play the piano? – No, she _____.
- d) Can she sing? – Yes, she _____.

PART V Andere Wortarten

EXERCISE 18 Verbinde den Satz mit der Konjunktion, die in die Lücke passt. (____ / 4)

a) Sarah loves dogs, *** she doesn't have one.		when
b) She is allergic to dogs, *** she can't go near them.		but
c) She has to <u>sneeze</u> (<i>niesen</i>) *** she sees a dog.		because
d) She is sad *** she can't have a dog.		so

EXERCISE 19 Kreuze das Wort an, das in die Lücke passt! (____ / 6)

	much	many	a little	a few
a) How *** money do we have?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) There's not *** milk left.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Monica often buys CDs, so she has *** CDs – more than 200!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Would you like some orange juice? – Just ***, please. I'm not very thirsty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) How *** apples do you need? –	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I'm not really hungry. Just give me *** apples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EXERCISE 20 Some oder any? Unterstreiche. (____ / 6)

- a) Would you like *some / any* chocolate?
 b) Is there *some / any* milk in the fridge? – No, sorry, there isn't *some / any*.
 c) We need *some / any* sugar for the cake.
 d) Nobody likes Peter. He doesn't have *some / any* friends.
 e) Mum, can I have *some / any* apples, please?

EXERCISE 21 Setze die richtige Präposition ein. (____ / 14)

a) Jeffrey is _____ Manchester, but now he lives _____ London.	aus Manchester / in London
b) He goes _____ school _____ the morning.	zur Schule / am Morgen
c) They go _____ the house.	ins Haus
d) The book is _____ the table.	auf dem Tisch
e) What do you do _____ Mondays?	montags
f) We meet _____ 12 o'clock.	um 12 Uhr
h) Paul isn't _____ home.	zu Hause
i) I visit my grandma _____ the weekend.	am Wochenende
j) Can I have a glass _____ juice, please?	ein Glas Saft
k) Jack writes a letter _____ his grandpa.	seinem Großvater
l) The train arrives at quarter _____ five.	viertel vor fünf
m) Bob isn't _____ school today.	in der Schule